



# HOME LEARNING

Reception

WEEK 6

THEME: ANIMALS

Date: 12.06.2020

Twinkl code for resources is **CVDTWINKLHELPS**.

<https://www.twinkl.co.uk/offer>

## MATHS

Yesterday, we looked at finding 1 **more** and 1 **less** using objects. Today we are going to use a number line. If it's a lovely day, you could draw a number line in the garden for your child to jump on and back.

[Number line to 20](#)

Do you remember what **more** means? That's right the number gets bigger.

What does **less** mean? Well done, it means the number gets smaller.

Let's look at the number line. Which way do we move our finger on the number line if the number gets **more**?

Which way do we move our finger on the number line for the number to get **less**? Super Duper!

Ok let's see if you can work out these questions. Parents, please get your child to read the numeral.

What is 1 less than 10?

What is 1 more than 2?

What is 1 less than 4?

What is 1 more than 15?

What is 1 more than 11?

What is 1 less than 1?

What is 1 more than 19?

What is 1 less than 8?

What is 1 less than 13?

How did you do?

**Challenge:** I know you have played this already this week. See if you can get them all correct. If 1-20 is too easy, try 1-30.

[Chopper Squad](#)

## LITERACY

Let's start our literacy lesson with this alphabet song.

[Alphabet song](#)

Phonics Song 2 (new ZED version)

2:48 / 2:52

Have a look at the pictures above from the song. Can you name the letter for each picture and the sound that letter makes. Watch out for the box picture, it's not for the letter b.

Ok , now I would like you to have a go at this game. It's all about our Tricky red words. If phase 2 is too easy, try phase 3 or 4. **Parents, you have to log on to Phonics play and then get the game, it doesn't seem to want to give me a direct link, sorry.**

**Login details are: Username: march20**

**Password: home**

[Phonics Play](#)

## PHYSICAL ACTIVITY

Today, I would like you to find something to balance on your head. Something that is not too heavy, too big or if it falls off your head might hurt someone. I want you to practise walking with it balanced on your head. You mustn't drop it. When you get really confident, you could try walking a bit faster. Maybe on your exercise walk today, you could try it whilst walking on the cracks in the pavement or along a grass edge.

## THEMED LEARNING

Yesterday, we looked at the different animal habitats. **Can you remember the different places animals live?** If you can't don't worry, watch this song again to remind you. Join in and sing along too.

[Walking through the Jungle](#)

Now I would like you to have a go at this activity. You have to put the animal in its correct habitat.

[Animals and their habitats](#)

## INDEPENDENT SKILL

This week I would like you to work on learning your address. Ask an adult what house number you live at and see if you can spot it on your house or front door. Then see if you can learn your street name and which town/country you live in.